











## Summer

# Highlights



Congratulations to our boys under 11 footballers who were crowned Primary Sports Team of the Year at the Cheshire School Sports Partnership awards



Well done to all of our gymnasts for receiving your Gym badges following participation in the after school club this term



Thank you to Miss Bladen, Mrs Rowlands and all the children within gardening club, for establishing our own school wild flower garden.



Well done to our wonderful Year 6 children for their successful 'Rock Bottom' production. It was a superb performance and you will all be very much missed



Thank you to all of our wonderful children who took part in the Amasing concert this year. You were the perfect ambassadors for Boughton Heath, well done!



There were fine performances on show by our athletes at the Chester & District Field and Track Athletics competition

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Our School Eco council have improved our environment and repurposed unwanted materials to make Boughton Heath greener.



Our play leaders have developed their leadership skills to support other children in having more active play and lunch times



Our KS2 girls football club began with unprecedented take up throughout all classes. We look forward to our first tournament in Autumn term



All children showcased equality through our No
Outsiders project this term; enhancing our school
entrance with their wonderful art work



The rounders team were sensational at the regional rounders tournament earlier in the term. For some, this was their first time representing school!



We are immensely proud of the role our of our sensory circuits in the morning, assisting children to get physically & mentally ready for learning

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All infant children enjoyed a lovely day out at West Kirby beach, thank you to all the volunteers who helped this happen!



Our young musicians from Y2—6 held a splendid evening of entertainment for parents, relatives and friends featuring singing, piano, drums, guitar and much more!



Following our dedication to sport and physical activity, we were awarded the Gold School Games award! Thank you to everyone who made this possible.



The infamous Wipeout day returned, placing a keen focus on physical activity for all junior children



Well done to our netball team for superb progress made throughout the year in the club!



Our school council met with school leaders, including our Chair of Governors, to discuss improvements to school and how we can make it better.

## Thenks to our PTA

Boughton Heath Academy is especially lucky to benefit from such an active and supportive Parent Teacher Association. The Friends of Boughton Heath PTA do an immense amount of fundraising to benefit school each and every year, and on behalf of the children, staff and parents; we wish to say a huge thank you for all you do for us.



PTA fundraisers are always heaps of fun and an integral way of bringing the whole community together to celebrate and be part of something wonderful.



This year, the PTA has organised a superb Halloween disco, a wonderful Christmas fair (complete with brass band!); and a family quiz night.



They give up their own time and resources to ensure such events run smoothly, and their support is very much appreciated.



Thank you must also go to parents and relatives who attend such events. If you are interested in joining the PTA, simply visit the PTA section of the school website here.

This year the PTA have supported a number of projects across the whole school, as well as for the infants and juniors specifically. I have detailed these below:

## Whole school support offered from the PTA:

- Fully funded drum workshop for every child in school as part of a music & wellbeing offer
- Secured funding from the council for all art resources for the coronation day activities
- Fully funded transport for the entire school to visit the Storyhouse at Christmas
- Purchased a Christmas gift for all pupils in school

## Infant children have specifically benefitted from the following donations from the PTA:

- Water bottles and book bags purchased for each new starter in Reception as a welcome to school
- Fully funded bus transport for the infants beach trip

## Junior children have specifically benefitted from the following donations from the PTA:

- Subsidy of the swimming pool costs to ensure all junior classes can access swimming, as opposed to just 1 junior class
- Supported the financing of residential trips



## Teach Rex

## Life Cycles

## The Seaside

children had Heath! Boughton dinosaurs came to our had school!



We were all very brave when the we met Tyrannosaurus Rex We called Jaz. also starred in our own dinosaur movie that we created usina 'areen screen'. We all had to from away dinosaurs! After that, we had another treat when we got to meet the baby dinosaurs in class.



brilliant morning when all about life cycles. We been focusing on a lovely we had some visitors to chose the life cycle of a book called 'The We frog and a butterfly. To Saw'. were so excited that the support our learning we linked tadpoles caterpillars in classroom. This really helped bring our learning alive!



We watched the tadpoles used Google Earth until We were mesmerised use! watching the caterpillars shed their skin before forming a chrysalis. We waited patiently before emerged they beautiful butterflies. We researched what to feed them so we could look them before releasing them into the wild!

a This term we have learnt This half term we have This book has nicely to our and transport and seaside the theme.



We have been busy creating our own maps, counting shells and transport sortina bv whether they travel on land or in the water. We getting bigger each day then pretend we were they developed going on holiday to their legs and then Mrs different places and we Hurst had to return them had to plan which mode so they didn't jump out! of transport we would





Wow. How is it already the end of the The children considered shape and pattern. We were able to tour the Mosque and see wonderful, respectful little people who have The end results were fabulous! been a pleasure to teach! Here are just some of the wonderful things that we have been doing.

### **Science and Geography**

Over the summer term, in both Geography and Science, the children have learnt lots about the environment, weather and climate. They have looked at these things in relation to their own local environment, and also environments around the world.



They have enjoyed getting outside and exploring using their senses to help them make new discoveries. The children identified and named a variety of wild plants in the school grounds and learnt what makes a plant "wild". They explored the different types of weather using a variety of measuring equipment and discussed how weather varied around the world.

### Art

In Art this term the children used clay to create pieces of jewellery. They studied the artist Garrad who makes the royal jewellery before exploring how they could make their own. They then experimented with a range of malleable materials before deciding on air dry clay and clay.



Summer Term?! In Year 1 we have been They used objects from nature to create where they perform Wudu; the cleansing finishing the year off with some amazing imprints in pendants and worked on a ritual before prayer. The visit ended with a learning. The children have grown into variety of pinching and coiling techniques. drink and snacks which was a kind gesture.

## History - The Coronation of Queen Elizabeth the Second

Our history topic for the first half of the summer term was learning about the significant event of Queen Elizabeth II's Some of our Grandparents were alive when Queen Elizabeth the Second's coronation took place.



It was a very important day for our country when the Queen's coronation happened. Monarchy is a golden thread running through our History curriculum and this topic allowed us to explore this concept. We learnt about the order of the coronation service and acted it out. We all had a role to play; from being Queen to being the ring bearer. We learnt the words to God Save Our Queen so that we could sing it at the end of the ceremony. This learning helped us understand the coronation of King Charles III which we celebrated as a school.

## Religious Education - Chester Mosque and **Islamic Centre**

Year 1 and Year 3 have been learning about Islam this term in their Religious Education lessons and visited Chester Mosque and Islamic Centre to experience the Muslim faith. We observed the afternoon prayer beginning with the Adhan; the call to It was an excellent, tangible experience which allowed us to apply our learning from school and the Imam We have had a fabulous year of learning answered all of our questions.



We were made to feel very welcome at the Mosque and consolidated our learning about Islam.

## **Design Technology - Making Salads**

We started this project by looking at what salads are available to buy. There were lots of common ingredients in salads such as lettuce, cucumber and tomato. We worked in groups to decide all the ingredients we could use and the tools we would need to prepare the salads.



Next, we had to learn how to use a grater, peeler and melon baller! We discussed safety and talked about how we can present our salads so they were tempting to eat! We all worked well as a team to prepare our salads; helping each other and sharing ingredients. Mr Lenton received one of our salads for his lunch and he said how tasty it was!



and memories in Year One and we are all ready to move into Year Two and continue to achieve our goals.



Year 2 have had a wonderful summer DT - Ginger Biscuits term to finish off the year. Hasn't it flown by? I am incredibly proud of everything they have achieved both individually and as a class this year. As a class they really have worked hard to build on our school values of kindness, respect and determination!

### **Grandad's Secret Giant**

This term the children have been busy writing a variety of genres! Every child has made super progress in their writing skills and as a class enjoyed our text, Grandad's Everyone showed great baking skills with Secret Giant. They have written character Independence in writing was a focus for the we inspired the next junior bake off star? children this term and they are now beginning to add their own flair and style. Ask the children to read some of their This term has definitely been a more active wonderful work from their green literacy books and look out for the cinquain poems.

## **History - Famous Explorers**

The children have had a keen interest in our history topics this year. They have worked



hard to understand how long ago some individuals lived like Neil Armstrong and Christopher Columbus.

## Music



Musically, this term the children have learnt many different songs and a class favourite was defiantly 'Count on Me' by Bruno Mars.

We all liked the meaning behind this song. Everyone has shown off their talents on the glockenspiel this term.

Fiery, spicy and hot were just a few of the words used by the children to describe the biscuits.





Mrs T and Ms Nelson, from measuring and description, letters, diaries and much more. combining to baking and taste testing. Have

## **Outside activities**

one with PE, sports day and forest school days. Luckily, the weather has been on our



sides too.

Year 2 showed great support to one another and the younger classes at Sports Day, being the oldest, they set a great



example. They displayed great sportsmanship. Forest School is always a favourite day of the term and the children have enjoyed lots of team building, tree climbing and scavenger hunting like wild animals.

During this term Year 2 completed their SATs tests and I have to mention how proud I am of their attitude, determination and resilience in completing these assessments.





I would like to say a huge thank you for all of your parent support this year and for being a lovely group of parents. I wish the children all the best as they move on into the juniors.



As part of forest school, we created our For our D.T. topic we researched, designed, This half term we went on a trip to the collected 5 or 6 sticks that were thin but Coronation. strong and the length of our fore arm.



Once we had the stick we put holes in the items. After that, we looked at the design card, which acted as a base, and tied the brief and success criteria and decided the sticks together at the top. After we had ingredients we needed for our snack. We created the structure, we had a quick learnt different chopping skills called the biscuit and drink break under the tree and claw and the bridge grip and we learnt how just enjoyed chatting and each other's to use a cheese grater properly. company.



Then we learnt how to weave the wool in and out of each of the sticks from top to bottom. We used different coloured wool so they were bright and vibrant. Even though, we had lots of fun we found it very tricky to weave tightly in and out of the stick but we kept going and persevered.



own wigwams using natural materials. created and evaluated a healthy snack that Liverpool World Museum to learn all about Firstly, we went into the forest area and could have been eaten at the King's the Egyptians. In the morning, we had two





Firstly, we we carried out some market research and taste tested bread, wraps, pitta, cheese, ham, tuna and different salad



Once we had made our healthy snacks, we took them outside and had a little picnic so we could evaluate how successful they were against the design brief and success criteria. It is fair to say that we loved our snacks and had a great time making them!



workshops.



Our first workshop was all about mummification. Firstly, our guide opened up the door and said that we were going into a room with a dead body - but it was okay as we weren't scared! Once we got in there we had to decide who would be the priest and who would be the slicers. The 3 chosen Year 3's had to dress up and go on the stage to reveal the 'dead body' and start taking the brain and the organs out of the body. Did you know they took the brain out through the person's nose?



Then as a class we had to wrap the body in bandages and mummify the body. Our next workshop, was all about handling ancient Egyptian artefacts.



We had to wear special white gloves, solve problems and answers questions. After lunch, we looked at the different exhibitions around the museum before we travelled home.

What an amazing Year the children have had and I wish them a wonderful summer!



with this class! We have delved maths! We have worked through return of the swimming pool and deeper into the Romans. We difficult were surprised by how much was money preserved in Chester considering accomplished them by working total wipe out day and sports day they came across to Britain in together! Throughout science, we despite the rain! 70AD!



a few weeks ago to see for ourselves. Our favourite part was walking around as a Roman Solider shouting in Latin! To add to our knowledge of Romans, we also really enjoyed making Roman Face pots out of clay!





I am sad to see the end of year We have worked our socks off in We were all very excited for the and shapes have studied habitats in detail and how different species require specific habitats.



We trekked down to Caldy Valley We really enjoyed visiting Chester to complete nature surveys and We have made some wonderful compare different habitats.



We decided to inform others of how well our school is doing to make our school playground a more positive environment to us and nature. However, we also decided some key changes to make it even better.

challenges in time, we made great progress with our but skills during the week. We loved



memories in year 4. I hope has a wonderful everyone summer break, ready to return as Year 5!







We have had a brilliant last term in Year Maths 5. The children have been a pleasure to teach and have really enjoyed our topics!

## **English**

This term, our focus has been on our punctuation. We've introduced lots of a new punctuation, such as semi-colons, but also had a lot of opportunities to recap from other year groups.. In Year 5, these skills are key in order to write coherently and effectively. The children managed to show improvements with their writing this term and always showed determination History to better their pieces. Throughout the summer term, we have focussed on non -fiction writing and ensuring we can write using a formal tone. In Summer 1, we read 'The Paper Bag Prince' and studied the impact that waste disposal is having on our environment, both locally and globally. This enabled us to write an informative piece about the damage we are doing to our planet and what we can do to stop this.



In Summer 2, we learnt about famous graffiti artist, Jean-Michel Basquiat, through reading the book 'The Radiant Child." We followed his life story and understood how he had the dream to be a famous artist and with hard work and determination, achieved it. The children wrote an informative piece about his life and the skills he used when creating art. They included the use of fronted adverbials, relative clauses, adverbials and sentences with semi-colons and produced brilliant work!



strands this term. The children have a unit on Forces. To do this, we learnt continued to add and subtract using about a variety of forces, including decimals and have ensured the correct gravity, friction and up thrust. We use of the decimal point. They have also completed an investigation on friction completed many lessons on geometry, and used force meters to measure the including teachings on reflection, resistance given from a variety of translation and properties of shapes. surfaces. Additionally, Year 5 have learnt about volume and capacity in our measure topic. They have grown in confidence in their maths and worked hard to understand all concepts.

This year, we introduced a new history topic called Crime and Punishment. The children loved learning about the justice system in the United Kingdom and how it has developed and changed over time. We learnt about the advancement of the police, the Magna Carta as well as diversity. We had a fantastic trip to Shrewsbury Prison, which all children thoroughly enjoyed.





## **Geography- North America**

During Summer 2, we completed a topic all about Lakewood, Colorado. The children looked at lots of geographical skills within this topic, including labelling human and physical features, using a of understanding varietv maps, sustainability in this area and comparing the city to Chester.

### **Science**

We have covered many Mathematics During our first half term, we completed



In

During summer 2, we completed a unit based on working scientifically skills. We focussed on Nature and Decay and looked at how decay was necessary for our ecosystems. We also investigated how long an item takes to decay in a variety of conditions.

## **Pizza Express**

To complement our DT cookery unit; making pizzas, Year 5 visited Pizza Express to understand pizza making and created their own pizzas, with the help of the wonderful staff.

## **Shrewsbury Prison**

children The loved attending Shrewsbury Prison Museum and learning about how crime and punishment have developed over the past two hundred years. It really supported our historical understanding and about the justice system in our country.





This term, year 6 have spent a lot of time outside. As well as a visit to Jubilee Park to celebrate the end of the KS2 tests and lots of rehearsals in the sun, year 6 learnt all about how to complete fieldwork in Geography.



The 6s split into groups and had a sampling, quadrat sampling before deciding method best was for investigation they were completing: a specific area.



The transect sampling proved the most popular and efficient as the children didn't need to move far, but it was also frustrating as the plantains just outside the quadrats could not be counted. After studying work of `the father nematology,' Nathan Cobb, the children then tried their hands at charming using mustard water. Unfortunately, our children were deemed less than charming by the resident worms as only 3 made an appearance.



It's been a very busy term in year 6 and their ability to weave in and out with all sorts of things going on but of cones and look behind them. the children have loved their time After great success by all and a full together rehearsing for our end of house of Level 1 achievements, the year play: Rock Bottom! This play is children took the road for Level 2. All set in Stony Street, Rock Bottom the children went out and about boy inventor, Bobby Cobblestone, groups. They learnt how to complete go at random sampling, transect hatches his very first good idea, he's such necessities as emergency stops sampling, whisked off to work for none other and riding around parked cars. The stratified sampling and opportunistic than the beautiful celebrity Lady children were an asset to the school which Lava! Unfortunately, BC is soon up and were complimented on their the to his Neanderthal neck in trouble attitude to learning and when he discovers his new boss manners. It is pleasing to know that how many plantains were growing in hides a dark secret that will rock all children have now passed their





children have learnt choreography and honed their acting skills. The final production helped Bobby to become a little 'boulder' and included enough singing and acting to keep everyone entertained!

This term year 6 have been fortunate enough to take part in Bikeability cycle training and in swimming lessons. The Bikeability staff taught the children how to maintain their own bikes and check them over for road suitability before setting off on the Level 1 award on the playground. This enabled the staff to see the children's basic skills during the Stone Age. When cave around the local area riding in small Rock Bottom to its foundations. Level 2 awards as well which should stand them in good stead for high school and for their future safety.





Year 6, you have been amazing company this year and I have loved all the experiences that we have made together. Our time on the residential (especially the hilarious night time challenge), the trips, the forest schools, the worm charming There has been much hilarity as the and the shadow theatres have all the created memories that I hope you will treasure as you move onto your new schools. All the very best for the future; the world is your oyster so keep smiling and make the most of every opportunity you are given. Good luck my 6s!



## Staffing news

Sadly, we will be saying goodbye to Miss Milton and Mrs Tabb at the end of this academic year. We wish both the very best as they move on to new and exciting chapters in their careers. The work both have done **Extension to the school day** with the children and families of Boughton Heath has been superb, and you will both be very much missed by the school community.

## **Building works**

We are delighted that Year 3 are getting their very own, brand new classroom! Building works will be **Summer** taking place over the summer on Postcards this and we anticipate this to be completed in the early weeks of the autumn term. Further details have regarding this.

## Lost property

This year we have seen a huge amount of lost property fill up the school jumper dumpers. Please can you ensure all children's clothing is labelled with their name and class Thank you to the staff from September, in order that we can reunite things with their owners.

## **Attendance, term time holidays** Academy. We are blessed to have and punctuality

Following on from reminders sent out throughout the school year, we very much appreciate parent support

with attendance and punctuality, each and every day, going above This year, the best attended class and beyond to provide an efficient throughout was was......Year 3! education to our children, whilst also Congratulations to Miss Bladen and supporting our families wherever children for an attendance rate of 97%

Following on from the letter which has already been sent to parents, a reminder that from September, the school day will be extended by 5 minutes. This will mean children will be released / collected from school at 3.20pm.

## Term

Summer progress postcards have now been released to all classes Enjoy a lovely summer been sent out in a separate letter throughout school and we hope that parents enjoy reading about their child's progress throughout the past academic year. My congratulations you a happy and restful summer the children on achievements. If you would like to welcoming children back to school give feedback on your child's report, on Wednesday 6th September. you can do so using this form.

A huge thank you from me, to all the staff who work at Boughton Heath great teaching and support staff in school, but there are so many Mr Jon Lenton people who are pivotal to ensuring Principal school can open and run efficiently

overall they can. Special mentions go to Mrs Stuart and Mr Williams for their vital roles in keeping the school site clean, safe and secure; alongside Mrs Rowntree and the kitchen team for keeping the school community well fed and watered each week! Thank you also to the office team, Mrs Levi, Miss Pearson and Mrs Lyons. They manage a huge number of administration and finance tasks ensure school operates **Progress** effectively, being the first port of call for most with any queries. I hope all staff enjoy a lovely summer break.

On behalf of the whole team at Boughton Heath Academy, I wish their break. We look forward to

Kindest regards,

## School holiday dates 2023 - 24

**Autumn Term 2023** 

Wednesday 6th September - Friday 20th October

Half term: Monday 23rd October - Friday 27th October

Tuesday 31st October- Friday 15th December

Christmas Break: Monday 18th December – Tuesday 2nd January

Spring Term 2024

Wednesday 3rd January - Friday 16th February

Half term: Monday 19th February - Friday 23rd February

Monday 26th February - Thursday 28th March

Spring break: Friday 29th March - Friday 12th April (includes Easter bank holidays)

Summer Term 2024

Monday 15th April - Friday 24th May

Bank holiday: Monday 6th May

Half term: Monday 27th May - Friday 31st May

Monday 03rd June - Friday 19th July

Inset Days 2023 / 24 (School closed to pupils)

Monday 4th September 2023

Tuesday 5th September 2023

Monday 30th October 2023

Monday 18th December 2023

Tuesday 2nd January 2024

To comply with statutory guidance, school has a policy of not authorising term holidays unless there are exceptional circumstances applicable. We thank parents' support with this.