| Year group: 4 <br> Term: Summer 1 |  |  |  |
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| Week Commencing | Spelling strategy/ Pattern | Example words |  |
| Week 1 | Word list - years 3 and 4 | actually <br> business <br> caught <br> complete <br> consider <br> grammar <br> guard <br> increase | important <br> library <br> medicine <br> minute <br> notice <br> possible <br> purpose |
| Week 2 | Contractions | couldn't <br> shouldn't <br> wouldn't <br> here's <br> there's | they'll <br> you'll <br> he'd <br> she'd <br> we'd |
| Week 3 | Words ending with suffix -ous | dangerous <br> enormous <br> famous <br> furious <br> jealous | mountainous <br> poisonous <br> tremendous <br> various <br> virtuous |
| Week 4 | Words ending with suffix -ous | courageous courteous curious glamorous hideous | humorous obvious outrageous serious spontaneous vigorous |
| Week 5 | Words ending with the /g/ sound spelt -gue and /k/ sound spelt -que | dialogue <br> league <br> rogue <br> tongue <br> vague | antique boutique mosque technique unique |


| Week 6 | Words ending with the /g/ sound spelt -gue and/k/ sound spelt -que | dialogue <br> league <br> rogue <br> tongue <br> vague | antique <br> boutique <br> mosque <br> technique <br> unique |
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