

**Year Group: 3**

**Term: Autumn 1**

<b>Week Commencing</b>	<b>Spelling Strategy/Pattern</b>	<b>Example words</b>
<b>11.9.23</b> <b>Week 1</b>	Common Exception Words	accident(ally) appear breath breathe caught disappear early experience extreme heard natural often ordinary recent strength through
<b>18.9.23</b> <b>Week 2</b>	Adding -ing, -ed to words of one syllable ending in a vowel consonant Adding -ing, -ed to a root word ending in y Adding -ing, -ed to words ending in e	Stop → stopping Reply → replying Worry → worried Improve → improving Shake → shaking
<b>25.9.23</b> <b>Week 3</b>	The suffixes -ment, -ness, -ful, -less and -ly  Adding suffixes beginning with vowel letters to words of more than one syllable	Forgetful Limitless Prefer → Preferred Admit → Admitted Question → Questioner Answer → Answering
<b>2.10.23</b> <b>Week 4</b>	Adding suffixes beginning with vowel letters to words of more than one syllable – building on week 1	Begin → Beginning Defer → Deferred Visit → Visited Mention → Mentioning Forgot →Forgotten
<b>9.10.23</b> <b>Week 5</b>	The suffix -ly (added straight on to most root words and root word ending in -y with a consonant letter before it)  Words with sounds spelt -al and -il at the end of words	Angry → Angrily Noisy → Noisily Strange → strangely Usual → Usually Curious → Curiously
<b>16.10.23</b> <b>Week 6</b>	The suffix -ly (root word ending with -le, root word ending in -ic and other exceptions)  Words with sounds spelt -al and -il at the end of words	Frantic → Frantically Tragic → Tragically Basic → Basically Possible → Possibly Simple → Simply