

<b>Year Group: 6</b>		
<b>Term: Autumn 1</b>		
<b>Week Commencing</b>	<b>Spelling Strategy/Pattern</b>	<b>Example words</b>
<b>11.9.23</b> <b>Week 1</b>	Sample words from National curriculum word list for Years 5 and 6	Aggressive      necessary      restaurant Cemetery      neighbour      sacrifice Convenience      occupy      soldier criticise      prejudice      symbol desperate      queue immediately      recognise
<b>18.9.23</b> <b>Week 2</b>	Adding -ed, -ing, -er, -est, -en to words with more than one syllable	Acquit → Acquitted Allot → Allotting Begin → Beginner Benefit → Benefiter Bicker → Bickering
<b>25.9.23</b> <b>Week 3</b>	Adding suffixes beginning with vowel letters to words ending in -fer	Confer → conference Defer → deference Differ → difference Infer → inference Prefer → preference
<b>2.10.23</b> <b>Week 4</b>	Adding -ing, -ed, -er, -est, -en to words of one syllable ending in vowel consonant, to words ending in y, words ending in e, including words with more than one syllable  Adding suffixes beginning with vowel letters to words ending in -fer	Refer → referring Suffer → sufferable Transfer → transferred Prefer → preferred Offer → offering
<b>9.10.23</b> <b>Week 5</b>	Words containing the letter-string 'ough'	Bought Brought Enough Cough Although
<b>16.10.23</b> <b>Week 6</b>	Words containing the letter-string 'ough'	Thought Wrought Tough Trough Plough