

<b>Year Group: 3 Term: Autumn 2</b>			
<b>Week</b>	<b>Spelling Strategy/Pattern</b>	<b>Example words</b>	
<b><u>Week 1</u></b>	Common Exception Words Revision	answer arrive believe build continue different favourite February grammar	imagine notice peculiar possible remember strange thought surprise woman
<b><u>Week 2</u></b>	Adding -es to nouns and verbs ending in -y	activity bully bury carry cherry defy dummy envy lorry	marry party pony puppy qualify reply story study welly
<b><u>Week 3</u></b>	Words with the /eɪ/ sound spelt ei, eigh, or ey	beige eight grey obey	
<b><u>Week 4</u></b>	Words with the /eɪ/ sound spelt ei, eigh, or ey	reign reindeer survey they vein weight	
<b><u>Week 5</u></b>	Homophones and near-homophones	ball bawl brake break fair fare grate great groan grown	

		here hear rain rein reign
<b><u>Week 6</u></b>	Homophones and near-homophones	mail male main mane their, there, they're fair fare knot not plain plane scene seen