

Boughton Heath Academy



Boughton Heath
— Academy —

Sports Premium Plan

2023 - 24

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Awarded school games Gold mark last academic year ▪ Increased participation in competitive & non competitive sport within juniors ▪ Wider variety of sports taking place through extra curricular clubs ▪ Good success with boys football team being regional champions at NLT cup ▪ Strong attainment within swimming 	<ul style="list-style-type: none"> • Increase infant sporting activities in curriculum and extra curricular activities • Increase number of disadvantaged and SEND pupils representing school at competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023 / 24		Total fund allocated: £17910 + £382 carry fwd = £18292		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Subsidy towards cost of school swimming pool hire, for over and above swimming sessions	<ul style="list-style-type: none"> Source pool hire Arrange extra sessions for children requiring more, over and above NC. 	£1000			
Fund dedicated coach to lead lunchtime physical activity sessions each week.	<ul style="list-style-type: none"> Facilitate weekly lunch times clubs for children across all year groups with a physical fitness focus. Keep records of children attending the clubs throughout each half term to target children at risk of lower physical activity. 	£4875			
Funding for resources and events to enable high quality, regular physical activity to take place within Boughton Heath	<ul style="list-style-type: none"> Carry out audit of resources already in school Highlight areas of priority and liaise with coaches and staff to order resources and arrange events Quality assure and safety check resources 	£2500			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				TBC
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for a visit and inspirational talk from a professional athlete / sports person	<ul style="list-style-type: none"> Source sports professional to come and speak to children regarding what sport did for them and their journey Create assembly / workshop time for children. 	TBC		
Purchase and installation of a large outdoor monitor for use during break, lunchtime and sporting sessions to offer video instruction to the children.	<ul style="list-style-type: none"> In order to get children more active and engaged in sport and physical activity, the screen will be able to be run by staff to deliver planned and ad hoc sporting and physical activity sessions Being outside on the playground will mean more children can be involved due to the larger space 	Awaiting quote		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of school subscription to Association for Physical Education to increase staff competence leading and delivering sport and physical activity in school.	<ul style="list-style-type: none"> Staff confidence, knowledge and skills are all improved through high quality resources. 	£100		

Key indicator 4: Broader range of sports and physical activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fund 3 wider opportunities for year groups across school in order that they have access to a wider variety of sport such as 1. Yoga 2. Golf 3. Circuit training	<ul style="list-style-type: none"> Plot in weekly blocks for a half term, for children to try a varied and new sport to them, led by a professional coach in that field. Activities that have been selected to enhance mental health will take priority. 	£2000		
Fund focus fitness days for children to improve attitudes and access to themed fitness events within school, where all children take part.	<ul style="list-style-type: none"> Arrange KS2 and KS1 fitness day activities. Raise profile of sport and physical activity through such events. Give opportunities for children to try new and varied active activities. 	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rebuy into the SSP to gain access to frequent competitive sport in the local area	<ul style="list-style-type: none"> Rebuy into both SSP and CSSA to gain access to local competitions, Keep register of children attending competitions to ensure fair coverage throughout all context groups, Encourage those who have never represented school before to do so in varied sports 	£1500		
Rebuy into the CSSA to gain access to frequent competitive sport in the local area		£225		

Staffing costs to cover released staff to attend competitive sporting fixtures with children	<ul style="list-style-type: none"> In order to ensure children have access to suitability supervised sporting events, financing will be invested to ensure such staff can be released. 	£1000		
Purchase of new sets of school kits for boys and girls teams throughout school to enhance inclusion and self esteem at competitive sport	<ul style="list-style-type: none"> In order to develop teamwork, self esteem and comradery, sports kits for children to wear will enhance the competitive fixture sand activities children will compete in. 	£800		
Total spend				£ 16,000 planned spend, whilst awaiting quotes.