Year Group: 6 Core group Term: Spring 2

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Week Commencing	Spelling Strategy/Pattern	Example words
26/02/24	Word list –years 5 and 6 (previously taught)	<ul> <li>Accommodate</li> <li>Apparent</li> <li>Average</li> <li>Competition</li> <li>Environment</li> <li>Excellent</li> <li>Existence</li> <li>Explanation</li> <li>Individual</li> </ul>
4/03/24	Word list –years 5 and 6 (identifying nouns and adjectives)	<ul> <li>Communicate</li> <li>Exaggerate</li> <li>Hyphenate</li> <li>Motivate</li> <li>Classify</li> <li>Falsify</li> <li>Glorify</li> <li>Advertise</li> <li>criticise</li> </ul>
11/03/24	Endings which sound like /ʃən/ spelt -tion, -sion, -ssion	-able/-ably  adorable  applicable  changeable  comfortable -ible/-ibly  Horrible  Incredible  Legible  possible
18/03/24	Endings which sound like /ʃən/ spelt -cian	-able/-ably      Achievable     Amicable     Answerable     Available -ible/-ibly     Audible     Divisible     Edible     fallible

1/04/24	Homophones and near-homophones	precede / proceed	
		aisle / isle	
		principal / principle	
		cereal / serial	
		ascent / assent	

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4/03/24	Word list –years 5 and 6 (identifying nouns and adjectives)	Communicate     Motivate     Classify     Glorify     criticise
18/03/24	Endings which sound like /ʃən/ spelt -tion, -sion, -ssion	-able/-ably  adorable  applicable -ible/-ibly  Horrible Incredible
25/03/24	Endings which sound like /ʃən/ spelt -cian	-able/-ably
1/04/24	Homophones and near-homophones	<ul> <li>precede / proceed</li> <li>aisle / isle</li> <li>principal / principle</li> <li>cereal / serial</li> <li>ascent / assent</li> </ul>