

Boughton Heath Academy



Boughton Heath
— Academy —

Sports Premium Plan

2023 - 24

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Awarded school games Gold mark last academic year ▪ Increased participation in competitive & non competitive sport within juniors ▪ Wider variety of sports taking place through extra curricular clubs ▪ Good success with boys football team being regional champions at NLT cup ▪ Strong attainment within swimming 	<ul style="list-style-type: none"> • Increase infant sporting activities in curriculum and extra curricular activities • Increase number of disadvantaged and SEND pupils representing school at competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023 / 24		Total fund allocated: £17910 + £382 carry fwd = £18292		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Subsidy towards cost of school swimming pool hire, for over and above swimming sessions	<ul style="list-style-type: none"> Source pool hire Arrange extra sessions for children requiring more swimming, over and above NC. 	£500	Having the onsite pool once again meant we could offer more time in the water for those children who needed it for above and beyond sessions, without constraints for time, changing, transport etc.	Continue next year	
Fund dedicated coach to lead lunchtime physical activity sessions each day for children throughout school.	<ul style="list-style-type: none"> Facilitate weekly lunch times clubs for children across all year groups with a physical fitness focus. Keep records of children attending the clubs throughout each half term to target children at risk of lower physical activity. 	£4875 budgeted £4675 actual spend	Having the extra coach means that every day we have been able to run a focused activity for all children in school on the school site. This has been useful to target children we feel are underrepresented / not participating in physical activity.	Continue next year, and widen the number of activities on offer using pupil voice.	
Funding for resources and events to enable high quality, regular physical activity to take place within Boughton Heath	<ul style="list-style-type: none"> Carry out audit of resources already in school Highlight areas of priority and liaise with coaches and staff to order resources and arrange events Quality assure and safety check resources 	£2500 planned £3599.79 spent + £262.14 for equipment inspection and audit	Whilst the planned spend was considerably exceeded, this was important in order to effectively roll out extended PE and physical activity in school. Having doubled the PE provision in school to 2 hours per week, having the correct resources was pivotal to successfully rolling this out. We liaised with sports staff to audit, inspect and quality assure what we had and needed, and then what would be needed moving forwards and ordered accordingly. This meant provision was the best it could be.	Next year, catalogue equipment and resources in autumn term, to have a longer term management over what is required moving forwards.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for a visit and inspirational talk from a professional athlete / sports person	<ul style="list-style-type: none"> Source sports professional to come and speak to children regarding what sport did for them and their journey Create assembly / workshop time for children. 	TBC	This was not actioned as spend was prioritised elsewhere	N/A
<p>Purchase and installation of a large outdoor monitor for use during break, lunchtime and sporting sessions to offer video instruction to the children.</p> <p>Purchased monitor on wheels instead in order to be used during more activities – indoor and outdoor.</p>	<ul style="list-style-type: none"> In order to get children more active and engaged in sport and physical activity, the screen will be able to be run by staff to deliver planned and ad hoc sporting and physical activity sessions Being available for use outside on the playground will mean more children can benefit due to the larger space 	£2799 spent	Following the doubling of provision from 1 hour to 2 per week, alongside the roll out of PE passport curriculum, we needed a screen which could be used to support the teaching and learning through video instruction. The mobile screen affords us the opportunity to support lessons in and out of the hall, and this has been used to support teaching and learning of sport in and out of the curriculum.	Next steps will be to train staff to connect their tablets to the screen so they can video and record the children, and use the screen to provide real time feedback to them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of school subscription to Association for Physical Education to increase staff competence leading and delivering sport and physical activity in school.	<ul style="list-style-type: none"> Staff confidence, knowledge and skills are all improved through high quality resources. 	£105	The APE continues to provide useful resources to staff, which has been key to ensuring the roll out of 2 hours of PE has been a success and high quality	Continue to subscribe and utilise within school.
Repurchase of PE passport	<ul style="list-style-type: none"> Staff confidence, knowledge and skills are all improved through high quality resources PE is delivering in a consistent approach throughout all year groups 	£699	We are now offering 2 hours of PE per week and covering a greater amount of sport than ever before. The resources, lesson plans and assessments offered from PE passport has not only ensured the teaching and learning of PE is of high quality at school, it has also ensured a consistent approach to teaching, learning and assessment	Continue to use next year, with higher focus of how to use the outdoor adventurous activities.
Staff training and support to increase skill sets in delivering PE and sporting	<ul style="list-style-type: none"> Staff are supported by specialists to deliver sporting activities and 	£500	In order to ensure quality teaching and confidence within our staff, we paid for two full days of training from PE specialists who	Highlight areas of staff under confidence in PE through 360 style audit at start of Autumn term and share skill sets in

activities in school	<ul style="list-style-type: none"> PE in school. Quality of teaching and learning of the PE curriculum is improved as a result of training received. 	£450 spent	worked with all staff throughout school to upskill them. Feedback from teachers was that their practice improved alongside the quality of their lessons.	house before seeking external support if necessary.
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Key indicator 4: Broader range of sports and physical activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fund 3 wider opportunities for year groups across school in order that they have access to a wider variety of sport such as</p> <ol style="list-style-type: none"> 1. Yoga 2. Golf 3. Circuit training <p>Cancelled in favour of doubling PE provision from 1 hour to 2 per week for all children.</p>	<ul style="list-style-type: none"> Plot in weekly blocks for a half term, for children to try a varied and new sport to them, led by a professional coach in that field. Activities that have been selected to enhance mental health will take priority. 	£2000	We decided that in order to offer a broader range of sports and physical activities to pupils, it would be much better to offer 2 hours of curriculum time PE to all pupils, as opposed to 3 individual one off wider activities. As such we did not carry out this line of spend.	N/A
Fund focus fitness days for children to improve attitudes and access to themed fitness events within school, where all children take part.	<ul style="list-style-type: none"> Arrange KS2 and KS1 fitness day activities. Raise profile of sport and physical activity through such events. Give opportunities for children to try new and varied active activities. Encourage a love of sport and physical activity across both key phases of school. 	£2000 budgeted KS2 £1400 KS1 £350 Total spend £1750	In the absence of the above wider opportunities, the focused fitness and activity days were an opportunity for all children in school to engage in a much wider range of activities. The children benefitted from assault courses and circuit training, dance, Zumba and boccia.	Next year, we will survey the children at the start of the year to see what activities they either want to do more of, or those they wish to try. We will try to incorporate these into lunchtime and extra curricular clubs also.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rebuy into the SSP to gain access to frequent competitive sport in the local area	<ul style="list-style-type: none"> Rebuy into both SSP and CSSA to gain access to local competitions, Keep register of children attending competitions to ensure fair coverage throughout all context groups, Encourage those who have never represented school before to do so in varied sports 	£1500 £1500 spent	We have continued to attend frequent competitive sports competitions as well as festivals and have kept a register of those children who have attended. We are incredibly proud that 93%+ of our cohorts have either attended after school clubs, or represented school competitively or at a festival. We have had great success, with the girls football team winning the Chester schools tournament.	Continue to action and sustain this, ensuring we target and prioritise the most vulnerable pupils
Rebuy into the CSSA to gain access to frequent competitive sport in the local area		£225 £225 spent		
Staffing costs to cover released staff to attend competitive sporting fixtures, festivals and activities with children	<ul style="list-style-type: none"> In order to ensure children have access to suitability supervised sporting events, financing will be invested to ensure such staff can be released. 	£1000 £1323 spent	With the above increase in competitive and festival events, we had to staff this, therefore it was important we budgeted for staff cover to minimize stress on the school budget.	Continue with model and seek volunteer support to support this
Purchase of new sets of school kits for boys and girls teams throughout school to enhance inclusion and self-esteem at competitive sport	 <ul style="list-style-type: none"> In order to develop teamwork, self-esteem and comradery, sports kits for children to wear will enhance the competitive fixture and activities children will compete in. 	£800	Due to overspends elsewhere in delivering sport and physical activity, we did not action this purchase and will seek to do this next year, alongside staff kits.	N/A
Transportation costs, such as coach and bus travel, to competitive events	<ul style="list-style-type: none"> Achieve best value for money whilst also ensuring children can take part in competitive sport. 	£500 £440 spent	We used coach travel to transport children to and from competitive fixtures where alternative transport (such as through staff and parents) was not available.	Continue with model next year, as per this year, aiming to try to minimize spend on transport to where only necessary and essential.
Total spend				Total allocated: £18,292 Actual spend: £18,327.93