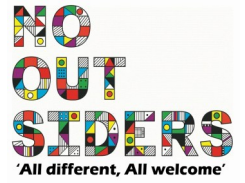




Cheshire Academies Trust  
Inspiring hearts and minds



*Here, children thrive...*



Summer Term 2025





July 2025

Dear Parents and Carers,

As we reach the end of another superb year at Boughton Heath, I want to take this opportunity to reflect on the many achievements and moments of pride that have shaped the past twelve months. Our children have once again been given abundant opportunities to thrive – both within and beyond the classroom – and it has been a real privilege to watch them grow, flourish and succeed.

I am absolutely delighted with the school's performance in this year's statutory assessments and national benchmarks. We have seen some truly exceptional outcomes across the board, including:

- 83% of Reception children achieving a Good Level of Development,
- 97% of Year 1 pupils meeting the expected standard in phonics screening,
- 82% of Year 4 children achieving 20 and over in the Multiplication Tables Check,
- Outstanding SATs results in Year 6, with 91% of children achieving the expected standard or above in reading and writing, and 94% in maths.

These results are a reflection of the dedication, passion and expertise of our staff across every year group. They are not just the outcome of one year's work, but of the cumulative effort and high expectations upheld throughout every stage of our school. I also want to extend sincere thanks to the many volunteers, support staff and of course, you – our parents – for the vital role you play in supporting your children's learning and development.

This term has been particularly rich in memorable learning experiences. Our Summer Showcases of Learning were a true celebration of creativity, curiosity and imagination: from Reception's dinosaur pets, Year 1's impressive aquarium creations, and Year 2's marvellous magic show, to Year 3's exciting study of Robin Hood, Year 4's futuristic Mars base designs, Year 5's thoughtful exploration of the Titanic, and Year 6's hilarious Horrible Histories film production – it has been a joy to see the children's personalities and passions shine through.

We've also enjoyed a brilliant sports day, a fantastic summer music concert, and a truly superb Year 6 leavers' production – each event testament to the talent, teamwork and energy of our children and staff.

I want to congratulate every child for all they have achieved this year – academically, socially and personally. Particular mentions must go to our Reception children moving into Year 1, we are so proud of your first full year at school; and to our Year 6 leavers, who we wish all the very best as you begin your next adventure. You have been a superb year group work with throughout the past 7 years, and will be very much missed by the staff and myself.

Plans for September are already well underway, with a continued focus on deepening children's understanding in reading, writing and maths, and a renewed commitment to enhancing our PE and extracurricular sports offer. Next year also marks a significant milestone as Boughton Heath celebrates its 50th anniversary, and we look forward to sharing details in the new term about how we will mark this special occasion, celebrating with the children, families and wider community.

As ever, it remains a true privilege to lead this wonderful school and to witness the care, curiosity and determination that our children bring each and every day. Whatever your plans this summer, I hope they are filled with happiness, rest and good health. Thank you once again for your continued support – we look forward to welcoming you all back in September, ready for another exciting year together.

Kindest regards,



Jon Lenton  
Principal

# Reception

## Out of this world!

During the first part of the summer term we learnt about Space! We read the story 'The Way Back Home' and wrote speech bubbles for the



characters. We explored Google Earth to see Earth and we learnt about the sun and the moon. We also learnt about the planets and we were introduced to a lot of new vocabulary such as 'galaxy'. We wrote about what we would pack to take to space and designed our own rockets to travel in!



## Our Project all about Dinosaurs!

This half term we have been busy learning all about Dinosaurs! This

has been the focus for our class project.



We firstly learnt about the different dinosaur names and their characteristics. We then explored the different habitats that they lived in and made our own. We found out that some dinosaurs were carnivores and some were herbivores or omnivores and we designed our own meals for them! We learnt that palaeologists have a very special job as they study fossils to find out more about dinosaurs.

We pretended we were palaeontologists and found some hidden in the sand and outside. We then did some observational



drawings of some and made our

own. We then discussed about which dinosaur would make the best pet. We created our own pet profiles before creating our own! We can't wait to share all our learning during our showcase event!

## **Teach Rex!**



To launch our Dinosaur topic, we were very excited to invite Teach Rex into school earlier in the term. They brought in a life size T-Rex called Jam who was very eager to meet all of us! We played games with Jam and also created our own dinosaur videos using a big Green Screen! We were then very lucky to meet some baby dinosaurs too!

We are so proud of how the children have grown and progressed during their first year at school. We wish them a wonderful summer holiday and we know they will continue to thrive in Year One.







# Year 1



Year One have had a fantastic term and have produced some excellent pieces of work.

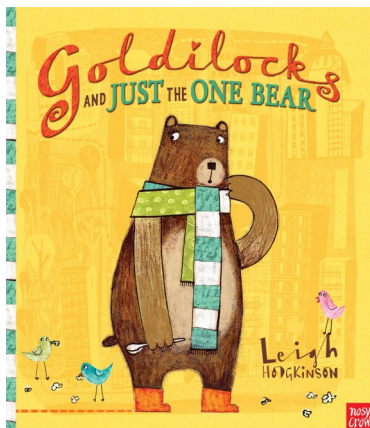
## Under the Sea Project

The highlight of this half term has been our project entitled, 'What lives under the sea?'. The children experienced rock pools first hand when they were brought into school. We learnt about the different sea creatures that live around the British Isles. During the topic, we also looked at how we can protect our oceans from pollution and plastic. The children collected recycled materials and used them to make wonderful sea creatures and under water habitats. They loved sharing their learning with their families and performing sea-themed songs.



## Literacy

Goldilocks and Just the One Bear, was a big hit in Year One. The book explores what might have happened when Goldilocks grew up. The children loved describing Goldilocks' apartment and the life she would lead as an adult. They wrote their own fairy tale where a familiar bear finds himself causing chaos in Goldilocks' house. We focused on describing characters and settings. The children had really imaginative ideas and experimented with new vocabulary.



## DT

Year One enjoyed designing their own fruit salads. They learnt to prepare, peel and chop different fruits and served up some delicious desserts.



## Art

Our artist for this half term has been Barbara Hepworth. The children have been learning about her life and



exploring her sculptures. They then used playdough and clay to produce some excellent sculptures in her style.

## Science

Plants have been the focus of our science lessons this term, and Year One have thoroughly enjoyed becoming young botanists! We began by exploring the different parts of a plant and their names and functions. The



children carefully labelled diagrams and loved using real plants to identify roots, stems, leaves, and flowers. We also had fun growing our own plants from bulbs. The children took great care in watering them and observing how they changed over time. We ended the unit by looking at how some plants produce food that we eat. The children were fascinated to learn where fruits and vegetables come from and how plants help keep us healthy. It's been a hands-on, discovery-filled term that's sparked lots of curiosity!



## RE

This term in RE, Year One have been learning all about the religion of Islam. We were introduced to a friendly puppet called Yasmin, who has helped the children understand key aspects of the faith in a fun and engaging way.

Through Yasmin's stories, the children learned that Muslims believe in one God, called Allah, and follow the teachings of the



Prophet Muhammad (peace be upon him). They explored some of the important rules and values in Islam, such as kindness, prayer, and caring for others.

The children asked thoughtful questions, shared their own reflections, and showed great respect while learning about a different religion. It's been a lovely way to broaden their understanding of the wider world and to celebrate diversity in our community.

Well done on a fabulous year and have a wonderful summer holiday!



# Year 2

## What a magical summer term it's been in Year 2!

Time really does fly when you're having fun, and this term has certainly been packed full of learning, laughter and lots of proud moments. I am incredibly proud of everything the children have achieved – both individually and together as a crew. Their kindness, determination, and enthusiasm for learning have truly shone through in all that they do.



Here are just a few highlights from our final term together:

## Project-Based Learning - The Magic of...

Our PBL topic this term was all about *magic* – and what an exciting topic it has been! The children explored the science behind magic tricks, learned simple illusions and sleight-of-hand performances, and even created their own magical shows to perform to each other. We also explored the magic of nature – discovering how plants grow, investigating the hidden wonders of the natural world, and learning about the life cycles of some fascinating creatures. It's been a spellbinding blend of science, creativity, and performance!



## Grandad's Secret Giant

This beautifully illustrated story became a class favourite and inspired some fantastic writing. The children have made excellent progress in their writing this year – from handwriting and sentence structure to building imaginative ideas and thoughtful vocabulary. I have loved reading their creative stories, heartfelt diary entries, and persuasive letters. They should all be extremely proud of the progress they've made!



## Forest School Fridays

Ending our weeks with Forest School sessions has been a real highlight. These outdoor PE sessions focused on wellbeing, teamwork and nature. The children explored their emotions, expressed themselves through nature crafts, and worked together during team-building games. It's been a wonderful way to connect with nature and each other.



## Music

In Music, the children explored a variety of instruments and musical elements. They enjoyed learning to play melodies on the glockenspiel, experimented with body percussion, and created soundscapes to match different moods and scenes. Their growing confidence and rhythm have been brilliant to watch develop over the year.

## DT – Fiery Ginger Biscuits

We certainly discovered some budding bakers during this delicious Design and Technology project! The children researched different biscuit types, tested ingredients, and created their own unique recipes. They even chose the type of ginger they wanted to include in their fiery biscuits before baking them. The classroom smelled amazing and the smiles said it all – it was great fun!



As this chapter in Year 2 comes to an end, I couldn't be prouder of how much each and every child has grown – not only academically, but also in confidence and character. I wish them all the very best as they step into the juniors and continue their learning journey.



A heartfelt thank you to all of our parents and carers for your ongoing support throughout the year - it truly means so much.  
Miss McPherson-Hill





# Year 3



## Exploring the Art of Kimmy Cantrell

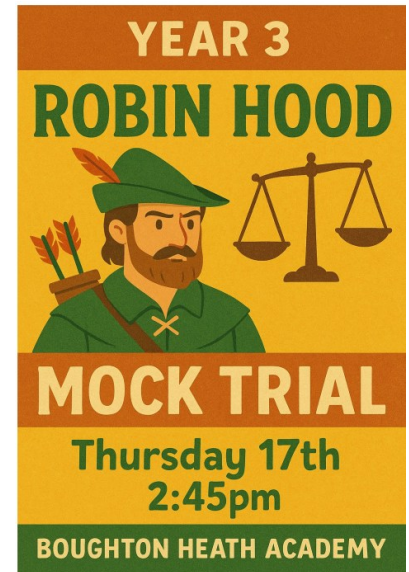
This term, Year 3 explored the bold and expressive artwork of American artist Kimmy Cantrell, focusing on his distinctive abstract mask sculptures. We studied his use of asymmetry, bright colours, and exaggerated features, and used art-specific vocabulary to evaluate how these elements express emotion and character. Pupils then designed their own masks, first sketching and then using modelling materials like playdough to explore shape, pattern and texture. Their final pieces showed fantastic creativity and a deep understanding of Cantrell's unique style.



persuasive features. The children made fantastic progress in both their



grammar and their written expression.



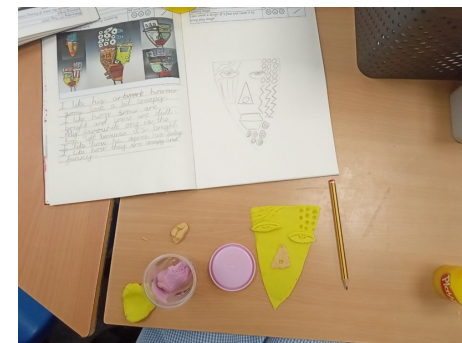
## Archery Workshop

To support our learning about Robin Hood, pupils took part in a hands-on archery workshop with a professional coach.

They practised aiming and shooting at targets and learned about this famous skill from a historical perspective. This linked to our enquiry question: "Was Robin Hood a hero or a villain?", which we explored through drama, writing and historical debate. The term ended with a mock trial where the children presented their arguments confidently in front of an audience. Their teamwork, enthusiasm and confidence were truly impressive.



**Well done Year 3 – it's been a brilliant term full of creativity, exploration and achievement!**



## Zeraffa Giraffa

In English, we enjoyed studying *Zeraffa Giraffa* by Dianne Hofmeyr – a beautifully written story full of discovery, travel and historical links. We created timelines, role-played key scenes, and practised sentence work using conjunctions, tenses and figurative language. Pupils wrote from different character viewpoints and produced well-structured comparison texts about giraffes. The unit ended with a persuasive guide to the Jardin des Plantes in Paris, combining factual content with

## Skateboarding Workshop

As part of our wider curriculum, Year 3 took part in an exciting skateboarding workshop led by two professional skateboarders. The children learned the basics of balance, foot placement and safe riding, all while wearing full protective gear. It was brilliant to see them trying something new with such enthusiasm and resilience.



Even when faced with challenges, they supported one another and kept going. By the end of the session, many were confidently riding and even attempting simple tricks – a fantastic achievement!







# Year 4



This term, in Design and Technology, we have been learning all about how to make a working torch using an electrical circuit. We began by exploring a design brief and creating a clear success criteria to help guide our work. Then, we carried out product research to find out more about different types of torches and how they work.



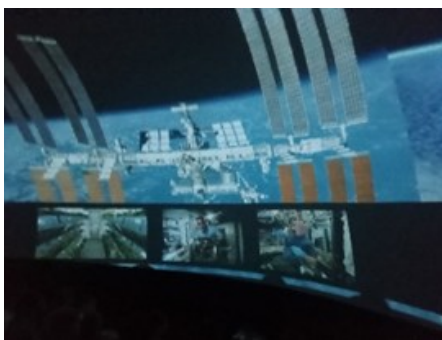
Using everything we had learned, we created a range of design ideas, thinking carefully about how our designs would meet the brief and success criteria. Once we had completed our initial ideas, we chose a final design to develop and began building our own torches. This involved carefully assembling the components of an electrical circuit, including a bulb, wires and a switch, to ensure our torches worked properly. Also making the body of the torch so the circuit could fit inside it.

Finally, we evaluated our finished products, checking how well they met the original design brief and success criteria.

As part of our project work, we had an exciting visit from the Wonderdome company, which is a travelling planetarium, to help us learn more about space, space travel, and how Earth compares to Mars. As part of our learning, we explored whether humans could one day live on Mars, and the Wonderdome experience gave us lots of vital information to support our project. Inside a huge inflatable tent, we stepped into a planetarium where the night sky was projected above us—it felt like we were really in space!



We took part in two fascinating workshops. In the first, we learned all about the planets in our solar system, the extreme conditions on each one, and what it would be like to try and land on a hostile planet. We also explored stars and constellations, deepening our understanding of the universe. In the second workshop, we focused on space travel, discovering how astronauts survive in space and what a base on the Moon or Mars might look like. We thought about what humans would need to live on Mars and the challenges they might face.



Throughout the morning, we developed key skills such as problem solving and critical thinking. We had to think carefully about how humans could overcome the difficulties of living in space, how to create sustainable habitats, and how science and technology work together to make space travel possible. The Wonderdome visit was an amazing experience that made our learning about space come to life and helped us think like real scientists and explorers.



During our Roman topic last half term, we took part in a fascinating local history fieldwork study with a trip into Chester to explore its Roman past. As part of our history learning, we walked around the city to visit key Roman landmarks and investigate the legacy the Romans have left behind in Chester. It was a brilliant opportunity to see history come to life right on our doorstep.

We visited the Roman Amphitheatre, where we learned about how it was used for entertainment and military training. We explored the Roman Gardens and discovered the remains of the Roman baths, learning how the Romans used clever engineering to heat their buildings. We also saw the Roman bridge, which has been rebuilt over the River Dee, and saw the Roman walls that still stand tall around Chester today.



During the trip, we worked like real historians, using field study books to take notes and record our observations. We even took rubbings of different landmarks to help us remember the patterns and textures we saw. Back in school, we used our notes to write all about what we had learned and the amazing places we visited.



Well done to all children on another fabulous year. We wish you a wonderful summer and know you are ready for Year Five!





# Year 5



What a fantastic final term we've had in Year 5! The children have been a real pleasure to teach and have shown great enthusiasm for all our topics.

## English

In Summer 1, we read *The Brilliant Deep*, the story of ocean explorer Sylvia Earle. The children focused on writing



information leaflets to persuade other children about the effects of climate change on coral reefs. Some went further to create detailed information booklets, using authorial choices like layout and sectioning. They practised key writing skills such as using expanded noun phrases, relative clauses, modal verbs, and persuasive language including rhetorical questions and direct appeals to the reader. The children worked hard to organise their ideas clearly and support their points with evidence.

In Summer 2, we read *The Radiant Child*, about the artist Jean-Michel Basquiat. Inspired by his life and work, the children wrote informative texts about his art and techniques. They applied more advanced grammar like fronted adverbials, relative clauses, and semi-colons, producing some impressive writing.

## Maths

We covered lots of different areas this term. The children practised adding and subtracting decimals carefully, learnt about shapes and their properties including reflection and translation, and explored negative numbers, statistics, and measurement.

## History

We started the term learning about Crime and Punishment and how the British justice system has changed over the past 200 years. A real highlight was our visit to Shrewsbury Prison, where the children experienced first-hand how justice was served in the past. Later, we

worked on our Titanic project, focusing on collaborative learning and gathering evidence to create a detailed class floor book. The children explored the question: Was the disaster avoidable? and brought their learning to life in a live courtroom trial, acting as judges, lawyers, and witnesses. It was a fantastic way to end the topic.



## Geography

Instead of our usual geography topic, we focused on the Titanic project this term. The children practised using maps and explored the ocean environment around the ship. We studied the cold weather conditions, noting it was a very



harsh winter, and learned about the Labrador Current and its impact on the North Atlantic where the Titanic sank.

## Science

This term in science, we studied life cycles, sexual and asexual reproduction in animals and plants, cloning, and reversible and irreversible changes. The children enjoyed plenty of hands-on activities, including growing a pea plant, named Percy, from a leaf cutting and creating salt crystals through evaporation. We also explored irreversible changes, learning how processes like using acid or burning cause changes that cannot be undone.

## Art

Inspired by the sculptor Alberto Giacometti, the children created their own sculptures this term. They enjoyed experimenting with different materials and techniques to bring their ideas to life.

## Design & Technology

The children designed and made steady hand games, using joining skills to build wooden frames and applying their knowledge of electrical circuits to make the games work.

## Virtual Reality Workshop

As part of our Titanic topic, the children took part in a VR workshop that gave them an immersive dive down to the wreck of the Titanic. This hands-on experience really helped bring the story alive.

## Amasing at Chester Cathedral

Year 5 also took part in the Amasing project at Chester Cathedral. The children worked hard learning dances and songs, and performed confidently, making it a very special day for everyone involved.

## Residential Trip

Our trip to The Conway Centre in Anglesey was a real highlight.

The children enjoyed activities like canoeing, climbing, raft building, and zip-lining. We finished the trip with a fun Year 5 disco full of games and dancing.



Thank you all for your support this year. It's been a joy to watch the children learn and grow. We wish you a wonderful summer and a relaxing break!







# Year 6



This half term, Year 6 had the chance to try something a little different—a surprise afternoon of skateboarding. For many, it was their very first time stepping onto a skateboard, and there was a real excitement as they kitted themselves up with helmets and pads. The instructors were brilliant, guiding the children through the basics on the grass, teaching them how to balance, push off, and steer safely. The focus was on building confidence step by step, and it was lovely to see every child giving it a go.



The 6s were amazing and absolutely fearless! They were quick to learn and were soon racing each other across the playground and begging to be taught more tricks. Some children took to it like a duck to water and were jumping, crouching down, flicking the boards and steering out of each other's way in no time. I was mightily impressed and very jealous!



This half term, Year 6 also channelled their creativity into some fabulous art work, producing sketchbooks full of vibrant ideas, careful observations, and bold designs. Our focus was the work of William Morris, and the children were fascinated by his intricate patterns and how he found inspiration in the natural world. They explored his iconic wallpaper and textile designs, discussing the repeating elements and the craftsmanship behind each one.



Inspired by Morris's philosophy of art for all, the class threw themselves into experimenting with press printing techniques. They began by sketching elements from nature—leaves, flowers, vines—and then carefully developed their own printing tiles. It was wonderfully creative and the children loved peeling back their tiles to see their very own repeated patterns.



The sketchbooks themselves are a joy to look through: full of thoughtful annotations, detailed sketches, colour experiments, and beautifully printed pages. It was lovely to see how reflective and ambitious the children were—testing out compositions, tweaking designs, and evaluating their work.

To celebrate the end of the Key Stage 2 tests, Year 6 were treated to a much-deserved day of fun starting with a McRowntree breakfast which we enjoyed as a picnic on the school field. The atmosphere was relaxed, happy, and full of proud faces as the children tucked in and chatted about their test week victories. Next, we set off to Jubilee Park for a morning of well-earned freedom. The sun even made a guest appearance, and the children ran, climbed, played in the MUGA and sat chatting on the swings.



The afternoon followed the Year 6 tradition of a visit from the ice cream man. As always, the van's arrival sparked scenes of pure joy. For staff and children, it is the best memory of the year and a real joy to see the different concoctions that the children design with different sauces and toppings.



Throughout the entire day—and indeed throughout the year—Year 6 have shown maturity, kindness, and a strong sense of team spirit. They've worked incredibly hard, supported one another brilliantly, and shown themselves to be absolute stars. They are, without a doubt, a credit to yourselves and to our school.



Year 6, you have been such fabulous fun! It's been such a joy getting to know each and every one of you and watching you grow into the brilliant young people you are today. Keep being kind, keep smiling, and always give your best in whatever comes next. You're all amazing, and I've no doubt you've got exciting things ahead. Wishing you all the happiness and success in the world—you are amazing. Godspeed my 6s.



# Summer Highlights



**KS2 Total Wipeout was another success with a super day of physical activity for all junior children!**



**It was smiles all round for the infant beach trip!**



**Once again, Year 6 said farewell with a superb leaver's production.**



**Year 5 had a brilliant time creating and cooking their own pizza creations!**



**Years 3 and 4 represented Boughton Heath superbly at the Chester indoor athletics competition!**



**We continued our work keeping children safe, working alongside DC Andy Kevan from Cheshire Constabulary.**



# Summer Highlights



The rain didn't dampen our spirits at the school fair and we celebrated in style with our very own parent band!



Year 5 sang loud and proud with other Chester schools at the annual Amazing! event at Chester Cathedral.



No Outsiders week was once again a success, with all year groups focusing on the protected characteristic of age this year.



Girls football at school continued to thrive through participation at the Chester SSP football festival.



Beckett House was crowned Infant Sports Day Champions!



Heath house were crowned Junior Sports Day Champions!



# Summer Highlights



Our Y5 and 6 cricket team did us proud at the Chester SSP cricket tournament!



Reception took part in Chester Green Weekend with some superb bike wheel decorating!



Walk to school week was a huge success - definitely helped by the weather!



Year 6 had a great time at the local schools dodgeball competition!



For the third year running, we were awarded the Gold School Games Mark!



Our summer showcases of learning were a huge success across all year groups!



# Other news

## **Staffing news**

Sadly, this term we say goodbye to:

Mrs Williams - seconded Y1 teacher

Mrs Xiong - kitchen staff

We wish them well in their future careers and hope they will come back and see us again soon.

## **Summer refurbishment works**

We are pleased that over the summer break, our infant toilet block is undergoing a complete makeover ready for September! When children return after the holidays, they should have brand new facilities to use.

## **Virtual reality experiences**

To support children's education and experience, we are delighted to have purchased a set of Virtual Reality headsets for use in the classroom. Teachers will be trained on how to incorporate their use into lessons as we strive to make learning more engaging and interactive in the 2025 - 26 academic year,

## **Thank you to the staff**

School simply could not run without the expertise of so many members of staff.

Alongside the teaching and support staff, who are continually excellent in the pursuit of the highest achievement and progression from children; I must thank the admin team; Mrs Levi, Mrs Lyons and Miss Pearson. From handling queries from the public, to sorting wrap around care and school finance; your work is invaluable and much appreciated by all.

Our site team of Mr Williams and Mrs Stuart ensure school is clean, safe and secure each and every day of the year; and we are so grateful for everything you do for us which we don't always see (from dealing with floods first thing in the morning, to checking the swimming pool is warm enough each day!).

The kitchen team, Mrs Rowntree and Mrs Xiong have been superstars as always! Keeping bellies full throughout the year and making everything from Christmas Dinner for children and staff, through to cookies and cakes for the PTA possible. Thank you both for all of your hard work and efforts this year.

Mrs Xiong, we will miss you greatly as you move onto your new role.

Finally, to you our parents - thank you.

The support you show the children and staff at Boughton Heath is never taken for granted. From the support you show your children in helping them continue their learning outside of school, to attending the numerous events we hold to showcase their talents; we are truly grateful for having such a kind, caring and proactive school community.

We hope you all enjoy summer break.

Kind regards,



Jon Lenton  
Principal

## **School holiday dates 2025 - 26**

### **Autumn Term 2025**

Wednesday 3rd September - Friday 24th October

Half Term: Monday 27th October - Friday 31st October

Tuesday 4th November - Friday 19th December

Christmas Holiday: Monday 22nd December - Friday 2nd January

### **Spring Term 2026**

Tuesday 6th January - Friday 13th February

Half Term: Monday 16th February - Friday 20th February

Monday 23rd February - Wednesday 1st April

Spring break: Thursday 2nd April - Friday 17th April

### **Summer Term 2026**

Monday 20th April - Friday 22nd May

Half Term: Monday 25th May - Friday 29th May

Tuesday 2nd June - Wednesday 22nd July

### **Inset Days 2025 / 26 (School closed to pupils)**

Monday 1st September 2025

Tuesday 2nd September 2025

Monday 3rd November 2025

Monday 5th January 2026

Monday 1st June 2026

To comply with statutory guidance, school has a policy of not authorising term holidays unless there are exceptional circumstances applicable. We thank parents' support with this.



# Local Governing Body



## Boughton Heath Academy Local Governing Body

Behind the scenes, not quite in the dead of night, for nine months of the year, the Governing Body of BHA meet as part of the leadership of the school. We are a silent, invisible group to most of the other school stakeholders, yet our role is vital and pivotal to the strategic direction of the school.

So, what do we do? The following table shows the aspects we must cover in each meeting:

<b>Vision and Strategy</b>	<b>Educational Performance</b>	<b>Human Resources and Financial Performance</b>	<b>Compliance and Safeguarding</b>	<b>Governance and Risk</b>
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Throughout the year, we cover different aspects under each heading:



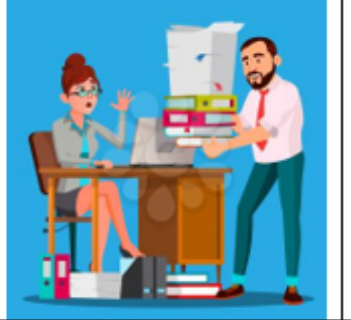

<b>Vision and Strategy</b>	<b>Educational Performance</b>	<b>Human Resources and Financial Performance</b>	<b>Compliance and Safeguarding</b>	<b>Governance and Risk</b>
Review the vision for the school; Strategic Quality Management (school development plan); Equality objectives and audit.	Statutory outcomes; Setting targets; Pupil premium; Sports' premium; Special educational needs; Looked after children; Teaching and learning presentations.	Staffing; Finance; GDPR.	Attendance; Safeguarding; Health and safety; Stakeholder surveys; Risk.	Election of offices; Annual declarations; Terms of Office; Skills Audit; Annual Planner; Minutes from previous meeting; Governor Visits protocol; Training; Link Governor visits; Annual Impact Report.

Each governor has a link role with the responsibility of monitoring their area, visiting the school and triangulating the evidence presented.

We all visit the school during the day once a term, to focus on a specific aspect of the school development plan, see the school in action and again, triangulate the evidence presented.

We are from various backgrounds, to ensure a wide spread of expertise:



			
Councillors	Lecturers	Businesspeople	Educationalists

Our role is varied and interesting. It is an honour and privilege to serve the school, monitor its progress, observe the talented staff, work alongside Mr Lenton and see just how the children thrive.

This year has been another exceptional year for the school as it continues to grow and inspire our twenty-first century children emotionally, academically, physically, socially, experientially and artistically; due to the amazing opportunities they receive.

On behalf of all the governors, I would like to thank **ALL** the staff, whatever their role in the school, for another year of dedication and devotion to the children of BHA; the parents/guardians, for your continued support and the governors for their time and work.



**Wishing you all a happy holiday!**

Kate Lee

Chair of Governors