

Year: 3 Group: A
Term: Autumn 1

Test	Spelling Strategy/Pattern	Example words
Week 1 12.9.25	Common Exception Words	accident(ally) appear breath breathe caught disappear early experience extreme heard natural often ordinary recent strength through
Week 2 19.9.25	Adding -ing, -ed to words of one syllable ending in a vowel consonant Adding -ing, -ed to a root word ending in y Adding -ing, -ed to words ending in e	stop → stopping reply → replying worry → worried improve → improving shake → shaking
Week 3 26.9.25	The suffixes -ment, -ness, -ful, -less and -ly Adding suffixes beginning with vowel letters to words of more than one syllable	forgetful limitless prefer → preferred admit → admitted question → questioner answer → answering
Week 4 3.10.25	Adding suffixes beginning with vowel letters to words of more than one syllable	begin → beginning defer → deferred visit → visited mention → mentioning forgot → forgotten
Week 5 10.10.25	The suffix -ly (added straight on to most root words and root word ending in -y with a consonant letter before it) Words with sounds spelt -al and -il at the end of words	angry → angrily noisy → noisily strange → strangely usual → usually curious → curiously
Week 6 17.10.25	The suffix -ly (root word ending with -le, root word ending in -ic and other exceptions) Words with sounds spelt -al and -il at the end of words	frantic → frantically tragic → tragically basic → basically possible → possibly simple → simply

Year: 3 Group: B
Term: Autumn 1

Test	Spelling Strategy/Pattern	Example words	
Week 1 12.9.25	Common Exception Words	after again any bath beautiful	because behind child children Christmas
Week 2 19.9.25	Adding -ing, -ed to words of one syllable ending in a vowel consonant Adding -ing, -ed to a root word ending in y Adding -ing, -ed to words ending in e	stop → stopping reply → replying worry → worrying care → caring move → moving	stop → stopped reply → replied worry → worried care → cared move → moved
Week 3 26.9.25	The suffixes -ment, -ness, -ful, -less and -ly Adding suffixes beginning with vowel letters to words of more than one syllable	quick → quickly slow → slowly care → careful help → helpful enjoy → enjoyment	punish → punishment dark → darkness sad → sadness hope → hopeless care → careless
Week 4 3.10.25	The suffixes -ment, -ness, -ful, -less and -ly Key spelling rule: If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.	(stress at the end) begin → beginning defer → deferred forgot → forgotten prefer → preferred admit → admitted	(unstressed) visit → visited question → questioned garden → gardener answer → answering limit → limited
Week 5 10.10.25	The suffix -ly (added straight on to most root words and root word ending in -y with a consonant letter before it) Key spelling rule: The suffix -ly is added to an adjective to form an adverb. As it starts with a consonant letter, it is added straight on to most root words. • If the root word ends in -y with a consonant letter before it, the y is changed to an i but only if the root word has more than one syllable.	normal → normally final → finally strange → strangely usual → Usually different → differently	angry → angrily noisy → noisily lucky → luckily happy → happily lazy → lazily
Week 6 17.10.25	The suffix -ly (root word ending with -le, root word ending in -ic and other exceptions) Key spelling rule: If the root word ends with -le, the -le is changed to -ly. • If the root word ends with -ic, -ally is added rather than just -ly, except in the word publicly.	noble → nobly humble → humbly gentle → gently possible → possibly simple → simply	frantic → frantically tragic → tragically basic → basically logic → logically classic → classically