

Boughton Heath Academy



Boughton Heath
— Academy —
One Space One Team One Goal

Sports Premium Allocated Spending Review

2019-2020

'securing continual improvement through rigorous and accurate self-evaluation'

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Continued employment Rob Oakley (previous FA coach) to oversee all competitions and PE teaching throughout the school. ▪ School continued to participate in multiple competitions and festivals across year groups from Year 2. ▪ Employed PE coaches to run more sporting activities at lunch time to engage reluctant children in sporting activities and games. ▪ Further investment in sports equipment for use in curricular and break times, with new resources purchased and broken resources replaced. ▪ Maintained alliance with local schools and access to external competitions and festivals- School's Partnership Agreement ▪ More flexible inter-school competitions targeting children who had not represented the school in both competitive and non-competitive sport. ▪ Opportunities for pupils with additional needs to take part in competitive sport through Project Ability ▪ Bought extra time with PE coaches to offer football club to focus group identified, Y5 girls. ▪ Intensive Swimming Programme ▪ Change 4 Life clubs in primary and special school setting ▪ Higher numbers of disadvantaged children continue to undertake sport clubs and competitions, with majority in KS2 having represented school. ▪ Launched OPAL outdoor play which has provided vastly more opportunities for active play and teamwork and collaboration 	<ul style="list-style-type: none"> ▪ Maintain and continue to extend and improve upon the Opal outdoor play offer with more active activities. ▪ Offer a wider range of sports and activities using dedicated space on the school site in both curriculum and extracurricular time. ▪ Continue to review all competitions and log children carefully with regard to their individual participation against all context groups. ▪ Continue to increase the number of festivals to ensure all children have the opportunity to participate in sporting competitions. ▪ Continue to review the impact and offer made from PE coaches at lunch time. ▪ Ensure staff continue to engage with CPD via Rob Oakley in order to improve their own practice in PE lessons. ▪ Launch more Academy / Trust competitions and festivals to share expertise, strengthen community and collaborative spirit and pool resources.

Last year's figures as swimming was due to take place during the time school was closed due to coronavirus.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17810	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer coach led activities to ensure engagement and activity by all pupils at playtime and lunchtime play (50 minutes per day)	<ol style="list-style-type: none"> 1. A dedicated area of the playground and field was sectioned off for use by the coaches during free time to facilitate sporting activities. 2. Continued to utilise specialist sports staff to develop technique and teaching for staff and pupils paying particular attention to focus groups. 	£3500	<ul style="list-style-type: none"> All children were able to take part in active activities on a rota basis due to more resources. Children participated in activities regularly and safely with coach led intervention in sporting activities. Focus groups such as disadvantaged and girls took part in more sporting activities until closure. 	<ul style="list-style-type: none"> Continue to add to the new equipment and explore alternative provision for children to participate in physical activities. Review effectiveness of provision through staff and pupil surveys. Continue to review the playground suitability for sports activity with focus on proposed MUGA. Create register split into context groups to identify individuals who require more targeted sport.
Continue to resource and implement OPAL outdoor play scheme to further improve sport and activity engagement for all learners, including those reluctant to undertake mainstream sports, and to ensure active activities can take place throughout all weathers.	<p>(Ongoing from last year)</p> <ol style="list-style-type: none"> 1. Project manage and implement OPAL as outlined in action plan through scheme. 2. Purchase and replacement / repair of new and existing resources for active play. 3. Children and staff trained in OPAL play scheme. 4. Resources collected and housed appropriately. 5. Further housing for all weather clothing (welly sheds) to enable all weather active play (due before August 31). 6. Install wash / water stations to maximizing time on OPAL and sport. 7. Expand 'active spaces' on playground and field area for use with sport and activity 8. Provide extra hours to play leader mentor to resource, plan, train and implement OPAL active play. 	£12,500	<ul style="list-style-type: none"> OPAL began successfully and children are all engaging well in active activities. School closures paused OPAL programme from March 2020. JR began to resource, plan and implement Opal but lockdown hit meaning this process was paused. 	<p>From September, continue with the roll out of the Opal project with the priorities being to create a digging area, rope swings, climbing areas and mud kitchens.</p> <p>As above, to resume from September.</p>
Provide extra hours to play leader mentor to resource, plan, train and implement OPAL active play		£200 (JR Costs)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Made up from KI1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>OPAL active play and celebration assemblies to highlight sporting activity, participation and achievement. OPAL assemblies in particular to be used to highlight how we play, exercise and get active safely.</p> <p>Newsletters, school correspondence and social media to celebrate sporting achievements and participation, creating sport and exercise as the 'norm' and part of the school culture.</p> <p>Total Wipeout activity day for KS2 and sports trip to the beach for KS1 to enhance wellbeing and exercise.</p> <p>Sport focus on Children in need day led by EW fitness coach with all staff and children attending</p> <p>Sport focus on Children in need day led by EW fitness coach with all staff and children attending</p> <p>Once all middays retrained as active play leaders, select groups of pupils to be trained as play mentors.</p>	<ul style="list-style-type: none"> Fortnightly OPAL assemblies to highlight how to play, exercise and get active safely using new resources as they arrive. Celebration assemblies each week to highlight sporting achievements and activity from throughout the school. Inclusion of OPAL, sporting clubs and achievements in school communications and end of term newsletters. Book apparatus and activities (including supervision) and collate resources to facilitate KS1 trip to the beach and KS2 total wipeout day. Arrange timetable rota for all classes to do circuit training with EW fitness coach on children in need day. <p>JR to train middays before training select children throughout school to act as play mentors / ambassadors for the children.</p>	<p>£0</p> <p>£500 (cancelled)</p> <p>£0</p> <p>Included in £200 cost from above.</p>	<ul style="list-style-type: none"> OPAL play assemblies taught children skills such as den making, safe use of the exercise equipment and other new resources gathered. Was then effected by school closure. Newsletters, social media and other school correspondence continues to highlight sporting and active activities that took place prior to lockdown and those activities that were able to still take place within the school community during it. Total Wipeout day and trip to the beach had to be postponed due to lockdown. Children in need day with a focus on being active was a huge success and not only raised profile of sport, PE and exercise but also raised money for charity. Directly affected by school closure, not all middays trained yet. Push this into next academic year. 	<p>To be continued from September as we push ahead with the roll out of OPAL.</p> <p>To continue from September as normal (assemblies to take place virtually).</p> <p>Both experiences to be rearranged for some point in the new term.</p> <p>Similar Children in Need activity next year.</p> <p>To be actioned next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Made up from KI1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase confidence, knowledge and skills of KS1 & KS2 staff in teaching PE and sport.	<ol style="list-style-type: none"> 1. Continue employment part time coach to teach high quality PE lessons. 2. Coach employment to also offer extra sporting opportunities such as lunch time clubs, after school clubs and festivals and tournaments within the local area. 	Included in £3500 cost highlighted in KI1.	<ul style="list-style-type: none"> Increased confidence and ability to teach a range of PE activity by observing and participating in PE sessions. Children receiving high quality PE lessons and sporting opportunities. Children receiving further opportunities to embed the skills they have been taught in sessions through wider sporting opportunities. 	<ul style="list-style-type: none"> Continue to scrutinize the quality of the offer made to children via PE and tailor this provision. Look to build upon the skills taught in PE sessions through offering an increased amount of competitive and noncompetitive sport outside of school time. Bring in specialist dance & gymnastics coach to train teaching staff in these areas.
Conversion of midday supervisors into play leader roles as part of the OPAL scheme.	<ol style="list-style-type: none"> 1. JR to take on additional responsibility for managing the operational side of OPAL daily, leading team of play leaders. 2. After initial training from OPAL, JR to train middays to become OPAL active play leaders. 3. All middays to act in capacity as active play leaders. 	£200 (included in KI1)	Process began but was ultimately affected by school closure and temporary pause in full OPAL experience.	Restart and continue with this process from September as we increase the OPAL offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to enable more pupils to participate in school competitions and fixtures across a broader range of sports with a focus on underrepresented group participation. Focus on disadvantaged children and girls.	<ol style="list-style-type: none"> 1. Re - buy into school partnership agreement to offer competitive and festival sport to a range of year groups. 2. Scrutinise participation by context group to identify groups underrepresented in participation in sport and encourage participation 3. Particularly look at participation of disadvantaged children and girls. 	£1500	<ul style="list-style-type: none"> Increased participation of children in competitive sport up to the point of closure in March 2020, particularly from focus groups. Majority of KS2 disadv. Children have now represented school in competitive sport. Those who have shown reluctance prioritized at break / lunch times. Underrepresented group participation increased through focused encouragement up until the point of school closure in March 2020. 	<ul style="list-style-type: none"> Continue to ensure Rob Oakley manages extracurricular sports and competitions including girls' sporting events such as the football from this year. Create register split into context groups to identify individuals & groups who require more targeted sport. Extend the amount of activities on offer to specific groups of children, starting with any groups / year groups who missed out due to school closure.
Build stronger relationships with community schools and those from within the MAT to facilitate noncompetitive as well as competitive sport.	<ol style="list-style-type: none"> 1. Reach to out to MAT and neighboring schools. 2. Create friendly and tournament style arrangements for sports such as football and cricket. 	(covered in the £3500 from KI1).	<ul style="list-style-type: none"> Friendlies between us and 2 other schools happened successfully. Planned activities then cancelled due to school closure. 	<ul style="list-style-type: none"> Raise competitive sporting opportunities through MAT as well as LA by re-arranging cancelled fixtures.
As per DfE guidelines, the remaining funds are to be carried over into next year due to the outbreak of coronavirus affecting the spend of this year's allocation.				Percentage of total allocation left unspent and carried forward to next year
Total amount of money from 2019-20 Sport Premium funding to be carried over into next year: £110 (negligible)				>1% (negligible)