

Boughton Heath Academy



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— Academy —

One Space One Team Endless Possibilities

Sports Premium Plan

2021-2022

‘securing continual improvement through rigorous and accurate self-evaluation’

Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (Achievements affected by COVID restrictions)	Areas for further improvement and baseline evidence of need: (COVID allowing)
<ul style="list-style-type: none"> ▪ Continued employment CEPD coaches to oversee PE teaching throughout the school. ▪ Installation of MUGA (multi use games area) to facilitate safe sport across a variety of disciplines ▪ Maintained alliance with local schools and access to external competitions and festivals- School's Partnership Agreement ▪ Continued with OPAL outdoor play which has provided vastly more opportunities for active play and teamwork and collaboration in varied settings 	<ul style="list-style-type: none"> • Reinstate OPAL play programme and purchase new sporting resources to ensure all children have a wide variety of sport and activities to take part in following covid restrictions lifting • Embed physical activity into the school day through the use of the MUGA and participation in sporting and active events each day. • Embed sports leaders provision during break times, including effective use of newly purchased equipment. • Reinstate swimming lessons for KS2 pupil, recognising the need for catch up for groups of pupils after 2 years with no swimming • Encourage participation in after school sports clubs and physical activities • Continue to offer a high quality sporting curriculum led by CEPD coaches. • Increase participation in competitive and non-competitive sport • Increased participation in school games initiative

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to provide swimming provision above and beyond NC requirements for ALL KS2 children.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17840		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 86%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> New resources and equipment installed and for use during break and lunchtimes. Every child in school to undertake regular physical activity outside of PE lessons. Increase the amount of extra curricular clubs on offer to the children after school and during free time. Underrepresented groups to engage with partner agencies through football, cricket and athletics programmers throughout school. 	<ul style="list-style-type: none"> Purchase of equipment for use at play and lunch times, to facilitate afterschool clubs, and for specific age sports. Purchase and installation of fitness station equipment for use by all children on rota basis Renew PE matting to facilitate indoor & outdoor sport and physical exercise. Teachers and CEPD coaches to arrange calendar of extracurricular clubs to participate in to start from Autumn 2 Audit underrepresented groups throughout school in relation to sport and physical activity. Work with partner agencies and outreach services to arrange block sessions for these groups to undertake additional physical and sporting activity. 	£10100	<ul style="list-style-type: none"> All pupils take part in active playtimes through use of the MUGA, equipment provided and guidance from teachers. Fitness stations purchased and fitted ready for implementation in Sept 2022. Extra-curricular clubs have been offered to all year groups throughout the academic year. Equal opportunities were given to all children for all extra-curricular clubs. We saw a good take up with girls participating in football clubs with a Y6 girls team competing locally. Excellent uptake of extra-curricular clubs with many clubs oversubscribed. Pupils share sporting achievements in a celebration assembly each week. This raises the profile of a variety of sports across the school. Opportunities for children to take part in county 	<ul style="list-style-type: none"> All pupils have access to active playtimes. Equipment and areas to have a rota in order for equal access to all pupils. Continue to increase offer of extra-curricular activities, ensuring there are no barriers for any groups to access these. Parent and pupil survey to take place in order to address barriers. Build further partnerships with outside agencies to offer more extra-curricular sporting activities. Continue to participate in county competitions and tournaments with local schools and CAT schools. 	

<ul style="list-style-type: none"> Intensive swimming catch-up programme to take place across KS2. 	<ul style="list-style-type: none"> All KS2 children to have intensive swimming instruction above and beyond the national curriculum objectives. 	<p>£5200</p>	<p>competitions have been reintroduced.</p> <ul style="list-style-type: none"> All KS2 children took part in intensive swimming lessons on site which allowed children to have the maximum time in lessons. These sessions have been above and beyond NC requirements. 94% of Y6 pupils achieved the expected standard for swimming, including water safety. Children who do not access swimming lessons outside of school were given priority for extra sessions and made rapid progress. 	<ul style="list-style-type: none"> Hire pool for the next academic year so KS2 children can build on the skills gained during this year's sessions.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Facilitate the sport leader / mentor scheme via CEPD coaches for Year 5 & 6 pupils. Reinstate Sports days following covid restrictions. Relaunch route to school initiative with CWAC council. 	<ul style="list-style-type: none"> Liaise with CEPD and sport leader providers and arrange training for upper KS2 children. Embed sport leaders into the sport and physical activity programmes during break and lunch times. Build in athletics into PE lessons in the summer term, running up to sports day. Liaise with CWAC council and restart health routes to school initiative alongside school council and junior leadership team. 	<p>Included in SSP spend detailed in KI 4. (£1600)</p>	<ul style="list-style-type: none"> The junior leadership team took part in sports leader training. They then worked with younger children in the school during playtimes to provide multi skills activities and games. Equipment purchased for the sports leaders and for athletics activities. Sports day was a huge success with all pupils participating and parents giving excellent feedback. Children encouraged to take part in the exercise and activity throughout the school day. Children encouraged to walk to school and parking away from the school in allocated places has been encouraged. 	<ul style="list-style-type: none"> Continue to embed the sports leaders offer during playtimes and train up more children from year five. Continue to engage parent support with sports in school across sports days, extra-curricular clubs and competitions. Survey children and parents on their means of transport to school and promote walking to school launched during a walk to school week in the Autumn Term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Targeted CPD for staff to deliver and support physical and sporting activity within school. Provide Bikeability to Year Six pupils to give them the confidence to cycle and enjoy this skill for life. 	<ul style="list-style-type: none"> Audit staff confidence in delivering, in particular, extracurricular clubs and activities. Source training opportunities to develop areas identified. Provide opportunities to relay such training and development within school. Staff to work alongside the bikeability team to provide safe cycle training to children. 	<p>Coaching already included in KI 4 (£1600)</p> <p>£1000</p>	<ul style="list-style-type: none"> Staff worked alongside sports coaches to provide physical activities throughout the school day and in extra curricular clubs. Excellent feedback from pupils and parents on the increased opportunities for physical activities and the range offered. More staff given the chance to accompany children to competitive sporting events. All year six pupils thoroughly enjoyed bikeability and achieved level 3. 	<ul style="list-style-type: none"> Continue to work with coaches and external providers to increase staff confidence and capability to offer a range of sporting activities throughout the school day and as extra-curricular activities. Continue to offer bikeability to KS2 children to promote this healthy means of transport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Money allocated in other KI for these actions.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To provide catch up swimming sessions to all KS2 pupils. • Update curriculum map to ensure coverage of a range of sporting activities. • More opportunities will be available for children to experience. • Improved attitudes and participation in PE and sports. • All pupils to participate in more physical activity throughout the school day and outside school 	<ul style="list-style-type: none"> • Hire swimming pool to provide intensive swimming catch up sessions for all KS2 pupils to ensure they can swim proficiently and understand water safety, given they have missed 2 years of swimming lessons due to COVID. • Work with PE coaches to provide a range of sports and physical activity to all year groups. • Provide a wide selection of opportunities for pupils to take part in physical activity during break times and extra-curricular activities. • Use pupil voice to provide more physical activities throughout the school day. 	<p>Swimming catch up budget already included in KI 1. (£5200)</p> <p>Fitness stations included already in KI 1 (£8000)</p> <p>Bikeability included in KI 4. (£1000)</p>	<ul style="list-style-type: none"> • All KS2 classes took part in intensive swimming lessons including water safety and self-rescue sessions. These sessions have been above and beyond NC requirements due to all KS2 taking part, alongside water skills. • PE curriculum map re-written and a wider range of physical activities and skills are now being taught to all year groups. • All children have experienced a wide variety of sports during PE lessons, break times and extra-curricular clubs • Multi-skills activities are on offer during break times for pupils to participate. • Pupil voice requested more equipment to be available during playtimes. We have therefore invested in outdoor fitness stations for pupils to provide a unique opportunity for children to take part in physical activity throughout the school day. 	<ul style="list-style-type: none"> • Pool hire booked for next academic year to build upon the progress children have made this year. Catch up sessions to be offered to all KS2 pupils once again, and to provide extra curricular water based activities. • Continue to ensure a wide range of physical activities are offered throughout the school year to all children. Continue to work closely with CEPD to increase variety of sports offered. • Continue to offer a range of extra-curricular clubs and activities during break times and afterschool. • Ensure access to all pupils to the outdoor fitness stations, giving pupils appropriate training on their use and providing a variety of challenges throughout the school year to ensure continued engagement.

			<ul style="list-style-type: none"> All Year Six children enjoyed taking part in bikeability and have the skills and confidence to be competent cycle users. 	<ul style="list-style-type: none"> Provide bikeability next academic year.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> To continue to enable more pupils to participate in school competitions and fixtures across a broader range of sports with a focus on underrepresented group participation. (Continued from last year) Work with local groups and clubs to offer a wider range of sporting activities to children moving forwards 	<ul style="list-style-type: none"> Re - buy into school partnership agreement to offer competitive and festival sport to a range of year groups. Scrutinise participation by context group to identify groups underrepresented in participation in sport. Audit children on what physical and sporting activities they wish to undertake which may / may not be available in their local area. Contact groups and clubs to arrange outreach activities to take place in school as extra-curricular activities. Plan and deliver a wider range of sports through the PE curriculum. Develop strong links with local schools in and out of the MAT to share practice and opportunities. 	£1600	<ul style="list-style-type: none"> Children took part in numerous sporting competitions and tournaments. There was excellent feedback from pupils and parents and a desire for more opportunities. Children who had never represented school in competitive sport were able to do so. School took part in local football, rounders and athletics events this year. 	<ul style="list-style-type: none"> Continue to take part in competitions and tournaments. Purchases team kits to wear during these events. Provide extracurricular sports clubs children are interested in and take part in competitions for these sports Set up opportunities for CAT schools to take part in sporting competitions.
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Total Sport Premium grant awarded	£17,840
Total budgeted spend	£17,900 (overspends met from school budget)