



Collective Worship Policy 2022 - 2025



Quality of the Curriculum

Introduction

We understand worship to be a special act or occasion. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly. In line with the 1988 Education reform Act which states that collective worship should be 'wholly or mainly of a broad Christian character', we normally base our assemblies around broadly Christian values. However, we conduct our assemblies in a manner that is sensitive to the faiths and beliefs of all members of the school. Whilst most acts of worship in our school are Christian we also hold assemblies that reflect the traditions of other religions that are represented in the school and the wider community.

Aims and Objectives

The aims and purposes of collective worship are:

- To promote the religious, spiritual, moral, physical and mental well-being of all those in the school community
- To explore certain ideas, activities, attitudes and feelings with a view to understanding them from a religious perspective
- To develop a sense of awe and wonder
- To come together as a school family

Skills

Through Collective Worship/assemblies we hope to give children the opportunity to

- reflect on their own and others' experiences
- help children to find out more about themselves
- learn more about the world in which they live
- consider the beliefs of others and how they influence people
- explore prayer
- praise God
- give opportunities to be still, quiet and reflective
- respond to stories and music
- develop a caring attitude towards self and others

Teaching and Learning

Planning Assemblies

We hold a daily act of collective worship and is organised as follows.

Monday	Whole School Assembly led by SLT
Tuesday	School Values assembly
Wednesday	'Open The Book' led by local church group- KS1 KS2 assembly led by staff on a rota basis
Thursday	PSHE circle time assembly
Friday	Celebration/ Certificates Assembly led by Principal

A new rota of assemblies is devised each year to ensure a broad range of areas to be studied. During the year, the assembly themes are linked to current world issues, school values and British values, seasonal events and celebrations of children's achievements. Staff are expected to follow up the theme from the Jigsaw PSHE assemblies with a circle time.

Friday assemblies reflect the achievements and learning of the children. We encourage the children to participate in the assemblies by showing their work to the other children. This plays an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Children receive certificates for recognition of our school values and examples of positive behaviour. This includes awards given by the Mid Day Assistants.

Special Educational Needs and Inclusion

The Headteacher, teachers and visitors are involved in leading worship assemblies. We welcome other visitors into the school to help broaden the children's experiences. Every effort is made to involve the children, where appropriate. All staff are made aware of all children in the school with Special Educational Needs and take this into account when planning assemblies. We expect all children to attend assembly. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child for that part of the assembly. This right of withdrawal complies with the 1944 Education Act and was restated in the 1988 Education Act.

Special Events

The school celebrates many important events in the Christian calendar. Each year the school celebrates Harvest, Christmas and Easter as well as many topical events. At times of major festivals children are given opportunities to have act of worship led by a representative from Boughton St. Paul's church.

This policy was reviewed by:

Jon Lenton

The next revision of this policy will be: September 2025